

LAT NA MI (LATN 1001): Elementary Latin I

http://rlafleur.myweb.uga.edu/elem_latin/index.htm and www.wheelockslatin.com [rev. December 28, 2010]

INSTRUCTOR: _____ OFFICE: ___ PARK HALL. OFFICE HOURS: _____

This class ordinarily meets 50 minutes daily, MTWTh, but may occasionally meet 75 minutes T/Th: for specific meeting times, see below
LATIN TUTORING (gratis!), 246 Park Hall, hours to be posted in classroom and on door to 246

OBJECTIVES: The course provides an introduction to the Latin language, including pronunciation and oral reading, vocabulary, grammar, style, and techniques in reading comprehension and translation. While the most obvious and immediate objective of the course is to learn to pronounce, read, comprehend, and translate Latin, other major objectives include: a) increased knowledge of Roman culture, through discussion of authors and contexts of passages from the Wheelock text and the *Scribblers, Scvlptors, and Scribes* companion reader, b) improved mastery of English grammar and vocabulary, through the study of Latin grammar, root words, prefixes, and suffixes, and c) general improvement of language and communication skills. At the rate of 2-3 days per chapter, we shall complete the first 20 chapters of Wheelock (chapters 21-40 are covered in LATN 1002), along with selections from *Scribblers, Scvlptors, and Scribes*.

REQUIRED TEXTS: (be sure to have the current editions)

Wheelock & LaFleur, *Wheelock's Latin*, **6th ed. Revised** (2005)

LaFleur, *Scribblers, Scvlptors, and Scribes* (2010)

RECOMMENDED TEXTS, VOCABULARY CARDS, REVIEW CARDS, AND SOFTWARE:

Comeau & LaFleur, *Workbook for Wheelock's Latin*, **3rd ed. revised**. (extensive review exercises; key available)

LaFleur & Tillery, *Vocabulary Flash Cards and Grammatical Forms Summary for Wheelock's Latin*

LaFleur & Tillery, *Wheelock's Latin GrammarQuick* (6 laminated cards with complete overview of forms and syntax)

LaFleur & Tillery, *Cumulative Vocabulary Lists for Wheelock's Latin* (cumulative lists, chapter-by-chapter)

Miner, *Readings from Wheelock's Latin* (4 CD audio set, with all paradigms, vocabulary, and ancient readings)

Latousek, *Latin Flash Drill* and *Latin Vocab Drill* (software for PC or MAC; both packaged together are titled *LATINA*)

Goldman, *English Grammar for Students of Latin*, **3rd ed.** (compares/contrasts Latin grammar and English grammar)

COURSE REQUIREMENTS AND GRADING: Regular attendance is absolutely essential; short (5-10 minute) quizzes on current material may be expected daily, and tests are scheduled every two-three weeks.

DAILY QUIZZES (3-5 lowest grades dropped, depending on the total number of quizzes given; no make-ups except with letter from physician): 25%
Quizzes the first or second day on a new chapter typically test the new Wheelock vocabulary and the assigned Wheelock and SCRIBBLERS translations; second/third-day quizzes usually test new grammar and the assigned translations.

HOUR-TESTS (no make-ups except with letter from physician): 50%
Scheduled every 2-3 weeks, to check your progress and help you keep up; cumulative, though with emphasis on material presented since the last test; generally include dictation, translation, questions on grammar in the material translated, declensions, conjugations, short-answer questions on grammar, style, vocabulary, Roman culture/literature, and English derivatives.

FINAL EXAMINATION (no make-up except with letter from physician): 25%
Cumulative and similar in format to the hour-tests.

ATTENDANCE POLICY: Daily attendance is imperative. Four unexcused absences are permitted, but zero quiz grades due to unexcused absences count toward the number of quiz grades that may be dropped; one point will be deducted from the final course grade for each additional unexcused absence (absences are excused only with a physician's letter or comparable documentation).

ACADEMIC HONESTY: All academic work must meet the standards contained in UGA's "A Culture of Honesty" policy (<http://www.uga.edu/honesty/ahpd/procedures.html>). Students are responsible for informing themselves about these policies before performing any academic work, including but not limited to tests, quizzes, term-papers and other writing assignments. Any use whatsoever of published or online translations, answer keys, teacher's guides, or any such resources, whatever the source, is strictly prohibited. The penalties for academic dishonesty are severe, and ignorance is not an acceptable defense.

USE OF THE WHEELOCK TEXT AND WORKBOOK: Familiarize yourself with the content of the Wheelock text immediately so that you can make the most efficient use of its various appendices, including especially the "Self-Tutorial Exercises and Answer Key" (pp. 356-434), which are indispensable for drill and review, the Summary of Forms (pp. 446-60), and the Vocabularies (pp. 461-90). The *Workbook for Wheelock's Latin* is especially useful for review and checking your mastery of each Wheelock chapter; material for quizzes and tests may be taken directly, or adapted, from the *Workbook* and the text's Self-Tutorial Exercises; you can check your *Workbook* answers with the department's free tutors. For a variety of other Wheelock study aids visit www.wheelockslatin.com.

PARADIGMS: Memorize all paradigms (model declensions and conjugations) presented in each Wheelock chapter; pronounce them aloud repeatedly, using Mark Miner's audio CDs ideally (available in the UGA Bookstore or for free use on the computer in 246 Park), then test yourself by declining or conjugating in your notebook several of the representative nouns or verbs from the chapter's vocabulary list. Practice, practice, practice; the *Wheelock's Latin GrammarQuick* cards are very useful for this purpose, or you may prefer the *Latin Flash Drill* computer software (part of the *Latina* package). Remember: declensions and conjugations are usually tested on the quiz given during the second or third day on each chapter.

VOCABULARY/PRONUNCIATION/MACRONS/DERIVATIVES: Memorize vocabulary for each Wheelock chapter, using the audio CDs by Mark Miner or the online audio at www.wheelockslatin.com (click on AUDIO LINKS in the menu at the top of the page) as a guide to pronunciation; the *Vocabulary Cards and Grammatical Forms Summary* and *Cumulative Vocabulary Lists* book are also very useful for review and self-testing, or you may prefer the *Latin Vocab Drill* computer software (part of the *Latina* package). For *Scribblers* you may wish to keep a running vocabulary list in a computer file or notebook with the Latin on the left-hand side and the English meanings on the right, or make vocabulary cards. Remember, the vocabulary in each Wheelock vocabulary list will often be tested on the quiz given during the first or second day on the chapter. Like the various accents and other diacritical marks in Spanish, French, German, etc., "macrons" (or "long marks") must be memorized as part of a word's spelling since the difference of pronunciation indicated is often significant; e.g., *liber* with a short *i* (pronounced "lĭh-bear"), a noun which gives us "library," means "book," while *lĕber* with a long *e* (pronounced "lĕe-bear"), an adjective which gives us "liberal," means "free." Learn to pronounce every Latin word correctly from the first time you encounter it and remembering macrons for a test or written assignment will present little difficulty (on each quiz or test the first macron error counts off one point and subsequent errors one-fifth point each). You must also be able to recognize in a similar context words introduced in assigned *Scribblers* readings and the assigned *Sententiae Ant quae* and reading passages in Wheelock. Finally, to boost your English word-power, you should pay close attention to the derivatives listed in parentheses with most vocabulary entries and included on the *Vocabulary Cards*, and study the section on etymology near the end of most chapters (tests include etymology/derivatives items).

WEBSITES: Visit our UGA Introductory Latin Website at http://rlafleur.myweb.uga.edu/lem_latin/index.htm and www.wheelockslatin.com for LOTS of useful information, drills, pronunciation aids, etc.

PLUS/MINUS GRADING SCALE FOR ALL LATN 1001 SECTIONS and EXAM EXEMPTION: A=93-100, A-=90-92, B+=87-89, B=83-86, B-=80-82, C+=77-79, C=73-76, C-=70-72, D=60-69, F=<60. As an incentive to maintaining solid "A" work throughout the term, students may exempt the final exam by meeting ALL the following criteria: (1) "A" (93+) test average; (2) "A" (93+) on Test 6 (in order to exempt, students must TAKE Test 6 AND score at least 93); (3) "A" (93+) quiz average; 4) perfect attendance and active daily preparation and participation following the last test.

Carpe diem! ☺

LAT NA MI SCHEDULE: V R, MMXI [rev. December 28, 2010]

{ This course syllabus is a general plan for the course; any necessary changes will be announced to the class. }

The following assignments are to be completed PRIOR to the class day indicated.

- Jan. 10/M** Introduction--Why Study Latin? **DROP Jan. 10-13/M-Th; ADD Jan. 10-14 M-F**
- 11/T** Latin and the Indo-European language family; the Roman alphabet; pronunciation; syllabification, syllable quantity, and accentuation. ***Read the prefatory material in Wheelock, pp. ix-xliv, esp. xxvii-xxxii (including the important chart on p. xxx) and xxxix-xliv, and p. 1-2 in Scribblers, including the alphabet graffito:*** understand the place of Latin and English in the I-E family; know the origin of the Roman alphabet; the vowels, consonants, diphthongs, and their pronunciation; how to syllabify and accent (***practice with the words on the handout***). Listen to the INTRODUCTION on the AUDIO LINKS page at www.wheelockslatin.com. ***Send instructor an EMAIL containing your name, so s/he can add you to e-list.***
- 12/W** **TODAY:** Wheelock Ch. 1. Today we shall 1) discuss the parts of speech and, in particular, the five principal characteristics of a verb; 2) have a practice quiz on the Vocabulary; 3) translate *Sententiae* ("Sentences") 1-10 and 16.

USUAL SCHEDULE: We spend two or three days on each Wheelock/SCRIBBLERS chapter.

3-DAY CHAPTERS: for the 1st day on each chapter study Wheelock's discussion, memorize new paradigms, definitions, and vocabulary (listen to the chapter's new Vocabulary and paradigms on the Mark Miner CDs or the Vocabulary only on the AUDIO LINKS page at www.wheelockslatin.com), and write into your notebook your translation of selected Practice & Review sentences (P&R, odd-numbered sentences, INCLUDING the English-to-Latin sentences, **unless otherwise assigned**) and *Sententiae Ant quae* (SA, even-numbered, **unless otherwise assigned**); for the 2nd day, review forms and vocabulary (listen to the AUDIO LINKS page), and write out your translation of assigned reading passage(s) in Wheelock and SCRIBBLERS; for the 3rd day review forms and vocabulary and write out your translation of assigned Wheelock/SCRIBBLERS readings. Listen to Wheelock's SA and reading passages on the Miner CDs.

2-DAY CHAPTERS: for the 1st day study Wheelock's discussion, memorize new paradigms, definitions, and vocabulary (use the Miner CDs or the AUDIO LINKS online), and write into your notebook your translation of selected P&R (odd, including English-to-Latin)/SA (even) **and/or** Wheelock's reading passage(s), as assigned below or by your instructor; for the 2nd day review forms and vocabulary and write out your translation of **both** the Wheelock passage(s) **and** the SCRIBBLERS readings, as assigned below or by your instructor. Listen to Wheelock's SA and reading passages on the Miner CDs, if you have them.

DAILY QUIZZES: Prepare as indicated above, i.e., vocabulary and assigned readings on the first or second day of a new chapter, new forms/syntax and reading passage(s) quiz on the second and/or third day. Practice each chapter's new material, using the "Self-Tutorial Exercises" + "Answer Key" at the back of Wheelock, *Workbook for Wheelock's Latin* and the *Latin Flash Drill* software, AUDIO LINKS, *Vocabulary Flash Cards* or the *Latin Vocab Drill* software, and the *GrammarQuick* cards.

YOUR NOTEBOOK should contain for each chapter: 1) an outline of the text; 2) practice declensions and conjugations corresponding to paradigms presented in the text; 3) *Scribblers* vocabularies added to a running vocabulary list in a computer file or in your notebook or on vocabulary cards (do this with Wheelock too, if you're not using the online vocabulary or the *Vocabulary Flash Cards* or *Latin Vocab Drill*); 4) assigned translations. Insert the *Wheelock's Latin GrammarQuick* cards into your notebook for handy reference to all grammar, including morphology (forms) and syntax (usage rules).

- 13/Th** Review Wheelock, Ch. 1; translate *Sententiae* 11-15 and 17-18 into your notebook; prepare for quiz on syllabification/syllable quantity/accent, conjugating, and *Sent.* 11-15, 17-18.

📅 17/M: MARTIN LUTHER KING HOLIDAY 📅

- 18/T** Review Ch. 1; translate "The Poet Horace" and all the graffiti in *Scribblers* (=SSS) into your notebook; prepare for quiz on conjugating, the SSS graffiti, and "The Poet Horace."
- 19/W** Ch. 2: Translate *Sententiae Ant quae* (SA) 1-10 and 16 into your notebook; quiz on vocabulary (use AUDIO LINKS online and Voc. Cards) and SA 1-10/16.
- 20/Th** Review Ch. 2; translate SA 11-15 and 17-18; quiz on declining, noun/adjective syntax, SA 11-15, 17-18; use online audio to review new vocabulary and practice new grammar with the "Self-Tutorial Exercises" + "Answer Key."

24/M	Review Ch. 2; translate into your notebook and prepare for quiz on SA 19-20, “Catullus Bids His Girlfriend Farewell,” and SSS inscriptions.
25/T	TEST 1
26/W	Ch. 3: Translate the ODD-NUMBERED P&R sentences and the EVEN-NUMBERED SA into your notebook, unless otherwise assigned by your instructor ; vocab. (use Vocabulary Cards and AUDIO LINKS or the CDs) and P&R/SA quiz; practice new grammar with the “Self-Tutorial Exercises” + “Answer Key.”
27/Th	Review Ch. 3; translate “The Grass Is Always Greener” and all <i>Scribblers</i> graffiti; quiz on new forms/syntax, “The Grass Is Always Greener,” and the graffiti.
31, Feb. 1/MT	Ch. 4: W & SSS (graffiti and Martial epigram; for subsequent chapters, translate all the <i>nscr pti n s</i> and, when there are literary passages, the <i>Litter t ra</i>);
2-3/WTh	Wheelock & SSS 5; use online audio and “Self-Tutorial Exercises.”
7/M	TEST 2
8-9/TW	W(heelock) & SSS 6; use online audio and “Self-Tutorial Exercises.”
10,14-15/ThMT	W & SSS 7; use online audio and “Self-Tutorial Exercises.”
16-17,21/WThM	W & SSS 8; use online audio and “Self-Tutorial Exercises.”
22/T	TEST 3
23-24,28/WThM	W & SSS 9; use online audio and “Self-Tutorial Exercises.”
Mar.1-2/TW	W & SSS 10; use online audio and “Self-Tutorial Exercises.”
3,7-8/ThMT	W & SSS 11; use online audio and “Self-Tutorial Exercises.”
9/W	TEST 4
10,21-22/ThMT	W & SSS 12; use online audio and “Self-Tutorial Exercises.”

© 14-18/M-F: SPRING BREAK ☺

24/Th: MIDPOINT WITHDRAWAL DEADLINE

23-24,28/WThM	W & SSS 13; use online audio and “Self-Tutorial Exercises.”
29-30/TW	W & SSS 14; use online audio and “Self-Tutorial Exercises.”
31/Th	TEST 5
Apr.4-6/MTW	W & SSS 15; use online audio and “Self-Tutorial Exercises.”
7,11/ThM	W & SSS 16; use online audio and “Self-Tutorial Exercises.”
12-14/TWTh	W & SSS 17; use online audio and “Self-Tutorial Exercises.”
18/M	TEST 6: REMINDER: you may exempt the final exam by meeting ALL the following criteria: (1) “A” (93 or above) test ave.; (2) “A” (93+) on this last test (you must take and earn 93 or above on Test 6—it cannot be your drop test); (3) “A” (93+) quiz ave.; 4) perfect attendance and active daily participation following this last test. ☺
19-20/TW	W & SSS 18; use online audio and “Self-Tutorial Exercises.”
21,25-26/ThMT	W & SSS 19; review entire verb system and all pronouns; use online audio and “Self-Tutorial Exercises.”
27-28/Wth	W & SSS 20: review all noun-adjective declensions and all case and adjective uses; use online audio and “Self-Tutorial Exercises.”
May 2/M	WRAPUP/EXAM REVIEW/COURSE EVALUATIONS
3/T	READING DAY

CLASS MEETING TIMES:

MW

TR*

FINAL EXAM SCHEDULE:

Per.1/71:	8-8:50	8-8:50 (8-9:15)	W/May 4, 8-11am
Per. 5/74:	12:20-1:10	12:30-1:20 (12:30-1:45)	F/May 6, noon-3
Per. 7/75	2:30-3:20	2:00-2:50 (2-3:15)	W/May 4, 3:30-6:30

*All classes meet 50 minutes daily, MTWR; TR meeting times may, at the instructor’s discretion, be adjusted after the first two class days to ANY 50 minutes within the standard 75-minute TR time slot (indicated above in parentheses). TR classes may occasionally meet for the full 75 minutes, at the instructor’s discretion and with at least one week’s advance notice, so plan your schedule accordingly and keep the full 75 minutes free throughout the semester.