

LATINA MI: Secundum Caput, Prīmus Diēs

(rev. August 23, 2006)

PRAELIMINA

EMAIL STUDENTS ASSIGNMENT/QUIZ REMINDER + REQUEST VOLUNTEERS:

***SALVETE! Reminder that tomorrow we begin the SECUNDUM CAPUT (ch. 2), as previewed in class HODIE. But PRIMO["first"] we'll have the announced quiz, similar to today's practice quiz, and go over the HORACE passage from the PRIMUM CAPUT.

QuInque OPUS IN TABULA volunteers needed to:

*decline creta, crĒtae

*decline ianua, -ae

*decl. tabula, -ae

*decl. patria, -ae

*translate Sent. 16 into Latin

MILLE GRATIAS et CARPITE OMNES DIES!!

GO EARLY: carry arca crētārum, & pecūnia in pocket (for declining)

SALVETE/LATINA IN VERO MUNDO: JEOPARDY: 1000's, including Pliny the Elder, perished in the eruption of this volcano in A.D. 79 (Aug. 24). [Pliny t. Elder/NH, his nephew/Epistulae]

QUID AGIS? QUID EST? (crēta, ērasūra, iānuā, discipula, mēnsa, tabula, tabella, fenestra:

TEACH or REVIEW ORDINALS, using the *tabulae*/boards)

ROLL: *Quid agis?* Surge to students w. 1st decl. names/decline them.

ONLINE AUDIO/CD's: reminder

QUAESTIONES ON Ch. 1?--DRILL one or two VERBS (thus reviewing Ch. 1): *sedeō, ambulō: quae coniugātiō est?--prīma aut secunda? quid est stemma?*

CRAS: ASSIGN./QUIZ: Sent. 1-7 + 16 for today, 8-15 + 17-18 for tomorrow: QUIZ on Sent. + declining nouns

PRIMA PROBATIO: REMIND RE TEST 1 next Weds.: will go over Tuesday

PRIMUM CAPUT: FINISH ANY CHAPTER 1 ITEMS NOT COMPLETED:

Sents. 12-15

HORACE: briefly discuss Horace (Quintus Horatius Flaccus, 65-8 B.C., best known for Satires and esp. lyric poems, Odes/carpe diem; Maecenas eventually his patron; Vergil 5 years his senior; ultimately H. a sort of poet laureate, enjoying support of Augustus, who was two years younger; passage alludes to early stage of relationship with M. & V.)

read passage aloud in entirety & ask class what dramatic situation is (Horace has received an invitation from M & V and is uncertain how to respond); see Teacher's Handbook.

GRAMMATICA NOVA: NOUNS/FIRST DECLENSION

DEMONSTRATIO: SPECTATE ET AUDITE: To a selected student w. a 1st declension name [e.g., Iūlia]: *Ambulā ad tabulam.* To her: *Salvē, Iūlia!! Quid est? [crēta est.] Est MEA crēta, Iūlia, nōn tua* [gesture]. To Iulia: *Carpe crētā* [they've already learned *carpe diem*]. To class: *Nunc Iūliae crētā dō* [give her the chalk]. To her: *Nunc crēta est tua, nōn mea est.* To class: *Nunc crēta nōn est mea, sed est crēta Iuliae. Grātiās, Iūlia!! Ambulā ad sellam tuam et cōnsidē in sellā.* To class: *Plaudite, quaesō.*

DISCUSSION: questions about this activity: Who can summarize what just went on? Who can remember a sentence that contained a NOMINATIVE case noun?--what was it used for? A GENITIVE? etc.

NOUNS [*nōmina*]: define **DECLENSIONS** [*dēclēnsiōnēs*]: 5/define

TO DECLINE [*dēclīnāre*]: base + endings

3 ASPECTS: gender, no., case [+ root meaning]

GENDER: grammatical, not natural

CASES/USES: set up and maintain/update case use pages in notebook

NOUN/ADJ AGREEMENT

DECLINE SAMPLE NOUN: at desks & on board

ORAL DRILL: decline items from Voc. both chorally and serially (i.e., instructor pronounces nom., points to a student who gives gen., then to another who gives dat., etc., OR the 1st student you point to gives gen. & then s/he points to another student who gives dat., etc.)

VOCABULA

go through remaining items, having different students pronounce each item

PARVA PROBATIO

Quiz on VOCAB. + one EASY sentence from sents. 1-7.

TRANSLATIO

Go over Sent. 16 on board; Sents. 1-7