

CAPUT SECUNDUM DIES SECUNDUS [Ch2-day2: August 30, 2005]

EMAIL STUDENTS: assignmt. reminder; extra credit declens. item; volunteers: put declens., conj., + Eng. -to-Lat. P&R on board
GO EARLY: have students decline some nouns + adjs. on board, AND conj. a verb, AND syllabify

I. PRELIMINARIES

SALVETE, QUID AGITIS etc.

LATINA IN VERO MUNDO: JEOPARDY, state mottoes: EXCELSIOR/NY, SIC SEMPER TYRANNIS/VA; history: this Carthaginian general crossed the Alps with nearly 100,000 troops and 37 elephants in a massive invasion of Italy (HANNIBAL).

TEST I on THURSDAY (describe): dictation, transl. [drawn from the two WHEELLOCK passages: Horace & Catullus], conjug., declens., noun case uses, verb forms, syllabification/syll quant/accenuation, vocab/derivatives [drawn from WORKBOOK etc.], + EXTRA CREDIT [drawn from extra activities in class, e.g., convers. latin, counting, classroom objects, etc.] WORKBOOK/SELF-TUT. EXERCISES/LVD-LFD will let you know what you need to rvw.

CRAS (TOMORROW'S ASSIGNMENT): finish SENTENTIAE + read the Catullus passage (read re Catullus in Wheelock's Introd. p. xxxiii-xxxiv)—as you read the passage, think of it as a mini-drama: how many “scenes” are there?—and how many Catulluses are there? *If a WIP class: WRITE/TYPE CATULLUS trans./HANDOUT* QUIZ on Sent. + Catullus + declining nouns

EMAIL: assignment reminders, activities for extra credit, requests for volunteers; check twice daily

RETURN QUIZZES if any, with comments

CALL ROLL w. LATIN NAMES: QUID AGIS? etc.

NEW CONVERS. LAT., if time allows: QUID EST TEMPESTAS? calida, frīgida, pluit, sōl lūcet

II. EXERCITATIO (DRILL)

[IF NOT DONE ON Ch2 Day 1]

SPECTATE ET AUDITE: To a selected student w. a 1st declension name [e.g., Iūlia]: *Ambulā ad tabulam.* To her: *Salvē, Iūlia!! Quid est? [crēta est.] Est MEA crēta, Iūlia, nōn tua* [gesture]. To Iulia: *Carpe crētam* [they've already learned *carpe diem*]. To class: *Nunc Iūliae crētam dō* [give her the chalk]. To her: *Nunc crēta est tua, nōn mea est.* To class: *Nunc crēta nōn est mea, sed est crēta Iuliae. Grātias, Iulia!! Ambulā ad sellam tuam et sedē in sellā.* To class: *Plaudite, quaesō.*

ORAL DRILL/BOARD WORK: A few nouns & verbs [reviewing Ch. 1] + those on board

III. PROBATIO PARVA (QUIZ)

DECLENSION + P&R

IV. TRANSLATIO

COMPREHENSION: Be SURE students UNDERSTAND sentences: go for LITERAL, then for FREER, more idiomatic versions (see Wheelock Answer Key); only then ask VERB & CASE/USE questions.