

TERTIUM CAPUT, PRIMUS DIES (file: ch3-day1; March 12, 2007)

EMAIL STUDENTS to put P&R 9 & 11 + nouns listed below on board + include an extra credit declension item for an email response (e.g., give the base and fully decline DISCIPULUS, DISCIPULI); GO EARLY

I. PRELIMINARIES

SALVETE etc.: SALVETE, QUID AGITIS, etc.

ROLL: call from ROLL-BOOK, using Latin names, asking **Quid agis?** etc.; decline student names that are 2nd-declension.

LATINA IN VERO MUNDO?

TEST TUESDAY/75 minutes if you want: ch1-2 only; dictation; reading passage adapted from both the Horace & Catullus passages; noun cases/uses in passage; syllabif.; conj. vb/imperatives + Eng.; decline noun + Eng.; etymology and some other items from WORKBOOK; EXTRA CREDIT based on extra classroom stuff. WORKBOOK key online: username: daedalus password: icarus

LITERAL TRANSLATION of Catullus; return w. comments; LITERARY due TUESDAY/test day: employ more idiomatic, polished English, that adheres to the literal sense but also conveys, where poss., tone/spirit & sometimes even style; grammatically correct, properly punctuated, etc.]

WEDNESDAY ASSIGNMENT/QUIZ; rvw. ch3/2nd decl.; read Pandora & Grass is Greener; QUIZ on second declension + Pandora & Grass is Greener [WRITING SECTION ONLY: LITERAL version of PANDORA first 6 lines (GROUP A) or last 6 lines (GROUP B)]

75 minutes next Th (2-3:15) & 75 the following T

YESTERDAY'S QUIZ: go over in detail

TODAY'S QUIZ: administer; go over in class

II. SECOND DECLENSION [Masculines]

Write on board (as here, leaving room below for remaining cases and to the right for plural)

Nom.	PUELLA	DISCIPULA
Gen.	PUELLAE	DISCIPULA

First say, then write: EST PRIMA DECLENSIO.

Then another: *iānuā/ae* EST PRIMA DECLENSIO.

Another: *crēta/ae, tabula/ae* QUAE DECLENSIO EST? (EST PRIMA DECLENSIO!)

Then write on board/OR email students for volunteers to do this before class:

Nom.	DISCIPULUS	FILIUS	PUER	LIBER	VIR
Gen.	DISCIPULI	FILII	PUERI	LIBRI	VIRI

QUID EST DECLENSIO? ESTNE PRIMA? (RESPONDE IN TOTA SENTENTIA: EST SECUNDA DECLENSIO.)

Where do you look to know the declension of ANY noun? (*gen./casus genefivus*)
What two things do you have to combine to decline ANY noun? (base, L. BASIS + endings, L. FINIS)

How do you find the *basis* of any noun?

What is the genitive *finis in primā dēclēnsiōne? in secundā?*

So what are the bases of these nouns?

(Call on 7 students) SURGE EX SELLA, AMBULA AD TABULAM, ET DECLINA IN SINGULARI ET PLURALI.

[**FINGER LESSON:** Sometimes I do my FINGER LESSON this day, for fun & to reinforce counting & teach gender: if they have learned PRIMA TABULA, SECUNDA TABULA, etc., now they can learn PRIMUS DIGITUS, SECUNDUS DIGITUS, etc., as well as POLLEX, INDEX (and INDICARE & learning to point), and INFAMIS/MEDIUS, and ANULARIS (ANULUS, ANUS), and AURICULARIS (AURIS), etc.]

III. OTHER GRAMMATICAL POINTS

***PUER vs. AGER:** dropping vs. retaining *-e-*; think of derivatives.

***vocative:** (always identical to nominative, except 2nd decl. *-us* > *-e* and *-ius* > *-ī*: THEN ORAL DRILL SEVERAL NOUNS; use student names (practice with names of students in class: *Iūlia, Cornēlius, Marcus*)

***gender:** grammatical not natural, must be memorized

***adjectives/adjective agreement:** there are masculine as well as feminine adjectives (and neuter: ch. 4); adj./noun must agree in number, gender, case; NOT necessarily SPELLING (*poēta magnus*)

***apposition:** two adjacent nouns, the second identifying the first; must agree in CASE

***word order:** commonest is S^{adj}I^{adj}O^{adv}V

VOCABULARY

REMIND ABOUT AUDIO-LINKS at www.wheelockslatin.com. Have a different student pronounce each word; ask questions as you proceed on bases, stems, derivatives, etc.

TRANSLATION

ODD-numbered Practice and Review, EVEN-numbered *Sententiae Antiquae*