

LATINA MII: PRIMUS DIES

[file: latn1002\day1; January 12, 2006]

Arrive early and take: syllabi + assignment sheets; roll; books; vocab. cards; CD's; syllabus; stud. info sheet; Voc. card/LFD/LVD fliers; 1001 final exam/key; tangō synopsis form; 1001 rvw. summary; students' graded 1001 exams; chalk.

CONVERSATIONAL ACTIVITIES AS WARM-UP: Salvēte, salvēte!!

TO CLASS: SURGITE: EXTENDITE BRACCHIA: CONSIDITE/SEDETE.

Nunc audīte mē attentē: dīcam in linguā Latīnā

TO INDIVIDUALS: Audīsne? audīsne? (audiō/ita vērō/semper)

TO CLASS: Quid sum? (magister) Quid estis? (discipuli et discipulae)

Est discipulus...discipulus...discipula, etc.

Nōmen Latīnum mihi est Doctor Ricardus Illa Flōra (scrībō in tabulā); in Anglicā est "Dr. Richard/Rick LaFleur"

TO INDIVIDUALS: Quid est nōmen tibi? Quid agis hodiē? (optimē, bene, satis bene, male)

Spectāte: sedēbō, surgō, sedēbō, surgō Discipule, surge (ex sellā); cōnsīde/sedē

Spectāte: ambulō (ambulō, ambulāre, est verbum--quid significat in Anglica? quae coniugātiō est?)

Spectāte: est tabula (point to chalkboard) est crēta (show chalk) (quae declēnsiō est?)

Surge et ambulā ad mē et carpe hanc crētā et scrībe nōmen tuum in tabulā, etc.

TO A STUDENT NOT IN MY 1001: Es discipulus/a NOVUS/A in classe meā (quid significat "classis"?)

TO STUDENT WHO WAS IN MY 1001: Es VETERANUS/A in classe meā.

TO INDIVIDUALS: Esne novus/a aut veterānus/a?

TO CLASS: Omnēs veterānī, surgite. Sedēte.

Omnēs novī, surgite. Sedēte.

Omnēs veterānī, surgite et ambulāte ad tabulam/ad iānuam/fenestram/podium etc.

Quid est? (papyrus)

Hic papyrus est tabula discipulōrum: nunc vocābō nōmina

BUT FIRST: do you believe Latin can be spoken/understood? It WAS spoken/understood, as well as read & written, even by little Roman boys and girls, so you can do it too!

SANDALS: SPECTATE-AUDITE-Nunc-DICITE-AGITE-LEGITE-SCRIBITE

Distrib. INFO SHEETS/DISCUSS LATIN NAMES/EMAIL LIST: WHO IS NOT RIGHT OUT OF 1001?^[see me after class] If you already have Latin names that you want to keep, write them on this sheet.

EMAIL: EMAIL ME TODAY at rlafleur@uga.edu so I can easily add you to my elist for the class; check your email every evening or morning.

OPUS IN TABULA/VOLUNTEERS: I'll email you almost every day, usually late afternoon or early morning, with a reminder of assignment, quiz topic, etc., and a request for VOLUNTEERS to put some work on the board (OPUS IN TABULA): everyone is asked to volunteer at least four times during the semester; you get + 3 quiz points each time you volunteer and if you do volunteer at least FIVE times, you get to drop your lowest test grade; helping out in this way gives you some "ownership" in the class, earns you quiz points, and gives you the opportunity of dropping one test grade, so it's a win-win-win activity.

ROLL: call, using NOMINA LATINA

REALITY LATIN (vs. "Reality TV"): be on the lookout: JEOPARDY: category: 3-word sents.: Caesar uttered this sent. when he was assassinated, acc. to Shakespeare; DESCARTES made this observation, meaning "I think, therefore I am."

TOMORROW'S ASSIGNMENT: distrib. syllabi & look these over for next time; distrib. WEEKLY ASSIGNMENT SCHEDULE & go over assign. for ch. 21 (a 3-day chapter) & memorize paradigm (PASSIVE of PRESENT SYSTEM of 3rd/4th conj. --already learned PRES. SYSTEM PASSIVE of 1st/2nd, ch. 18, and PERF. SYST. PASS. for ALL vbs., ch. 19; rvw. ENTIRE VERB SYSTEM and study handout; practice esp. with DUCO + the verbs in ch. 21 Vocab.; memorize vocab.; do assigned sentences (ASSIGNMENT SUPPLEMENT handout).

GO OVER SYLLABUS: typical day; tomorrow; texts/voc. cards; attend. policy; read syll. carefully; this class is part of the University's WRITING PROGRAM, which means you'll be doing a bit more writing this term, but it won't involve much more work: at least one of your translations each week will be written out and turned in, first a LITERAL version, on which you'll get feedback from our TA _____, and then a more polished LITERARY version of the same passage-- after we've gone over the passage in class and you've had the TA's feedback-- which will help improve your translation skills & your test grades, and you'll answer short discussion questions on most of these passages along with your LITERARY versions.

QUIZZES: will do MORE this term than last, incl. 1st vocab. quiz tomorrow (1st day on ch. quiz on vocab. & P&R; 2nd/3rd day: quiz on new forms + Groton/Wheelock passages)

DISTRIB. 1001 FINAL and/or KEY/RVW SUMMARY: grades last term ___A, ___B, ___C, ___D, ___F; high exam score ___; ___/___% exempted; 1001 studs. may see graded exams.