

LATINA MI-Exercitātiō I (Capita p̄ima et secunda)

Autumnus MMV

Nōmen **ANSWER KEY** (*praenōmen Latinum, nōmen Anglicum*)

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MACRONS: -1 for 1st error, -1/5 for others

I. Scrībe sententiam Latīnam quam prōfessor prōnūntiat.

v%

1 point/word

Puella mea mē nōn amat. [any spelling error loses full credit]

II. Trānsfer fābulam Latīnam in Anglicam.

xlii%

ca. 70 words at 40 points = 4/7 per word

Catullus est poēta; fāma poētae est magna. Catullus puellam amat; nōmen (“the name”) puellae est “Lesbia.” Lesbia poētam saepe vocat. Catullus Lesbiam videt et cōgitat, “Sī errō et puellae multās rosās nōn dō, īra Lesbiae est magna et mē monet; sī fōrmam et fortūnam puellae laudō, mē laudat et bāsiat. Quid hodiē cōgitāre dēbeō? Ō puella mea, cōnservā mē, amābō tē!” Catullus Lesbiam amāre nōn dēbet-sed sine puellā poēta nōn valet et vīta est nihil.

Catullus is a (ROUTINELY SUPPLY THE ARTICLES a/an/the) poet; the fame of the poet (the poet's reputation/fame) is great (considerable). Catullus loves (is in love with) a girl; the girl's name is “Lesbia.” Lesbia often calls/summons the poet. Catullus sees Lesbia and thinks, “If I err (make a mistake/do something wrong) and do not give many (a lot of) roses to the girl (give the girl a lot of roses), Lesbia's anger is great (enormous/intense) and she warns (admonishes) me; if I praise the girl's beauty and fortune, she praises and kisses me. What ought I to think (should/must I think) today? Oh my girl, save me, please!” Catullus ought not to love (should not love) Lesbia— but without the (his: ROUTINELY SUPPLY POSSESSIVES) girl the poet is not well and (his) life is nothing (worthless).

/ : used for equally good alternative translations; other options are of course possible

(...): used for explanations and esp. for smoother, more idiomatic translations

X: an X through a word on your graded paper indicates two or more aspects of the word are wrong (e.g., translating amat as “you loved,” where person and tense are incorrect): full credit is lost (here = -4/7)

~~: a “squiggly” line UNDER a word indicates that only a single aspect of a word has been mistranslated (e.g., translating puellarum “of the girl” misses only one aspect, number, but the root meaning, case, etc., are correct); loses half credit (here = -2/7)

III. Dā casum et ūsum hōrum nōminum in fābulā.

xii%

1 + 1 each

CASUS:

USUS:

NOTE ABBREVIATIONS YOU MAY USE IN THE FUTURE

a. poētae (līnea i): gen(itive) possession

b. puellam (i): acc(usative) dir(ect) obj(ect)

c. puellae (ii): dat(ive) ind(irect) obj.

d. puella (iv): voc(ative) dir. address

e. puellā (v): abl(ative) obj. of prep(osition)

f. vīta (v): nom(inative) subj(ect)

IV. Syllabify, mark the long syllables, and place the accent.

iv%

-1/2 per error, up to a total of 2 points for each word

i. nautārum nau/tā'/rum ii. sententiae sen/te'n/ti/ae

V. Complete each statement with an English word that demonstrates your knowledge of the Latin etymology (e.g., “A ‘laudatory’ speech is full of praise”).

iii%

1 each

- i. an “expatriate” lives outside her/his **COUNTRY**
- ii. if you are “impecunious” you have no **MONEY**
- iii. a **SAILOR** is expert in “nautical” matters

VI. Circle the English word that is NOT related to the Latin verb.

ii%

1 each

- i. terreō: a. **territory** b. terrify c. terrible d. terrorize
- ii. valeō: a. invalid b. valor c. prevail d. **unveil**

VII. Declinā in Latīnā: fāma mea (genitīvus, fāmae meae), “my report.”

xx%

SINGULARIS

PLURALIS

1 per word

NOM fāma mea

fāmae meae

GEN fāmae meae

fāmārum meārum

DAT fāmae meae

fāmīs meīs

ACC fāmam meam

fāmās meās

ABL fāmā meā

fāmīs meīs

VOC (ō) fāma mea

(ō) fāmae meae

[The interjection “ō” is not required.]

VIII. Coniugā amō, amāre, amāvī, amātum (“to love”: ☺) in tempore praesentī et dā duo imperatīva, in Latīnā et Anglica.

xii%

SINGULARIS

Latīna Anglica

1 per Latin word, ½ per English word

persōnā p̄ima amō I love

PLURALIS

Latīna Anglica

amāmus we love

secunda amās you love

amātis you (pl.) love

tertia amat (s)he/it loves

amant they love

IMPERATIVA: amā (you) love!

amāte (you/pl.) love!

PRAEMIUM ADDITUM (i@) [All these came from extra class activities, not the textbook.]

i. Quid hodiē agis? (Respondē in Latīnā.) any one: **optimē, bene, satis bene, male, pessimē**
[but HOPEFULLY everyone said OPTIME!] ☺

ii. Quae coniugātiō est “vocāre,” p̄ima aut secunda? **p̄ima**

iii. Quid est “chalk” in Latīnā? **crēta**

iv. Dēpinge (“draw”): porta: **[draw a gate/door]** magister: **[draw your professor]** ☺