

Roman Soldier Project

1. View the video *Foot Soldier: The Romans*. Take notes about the life of a Roman soldier.

2. Create a Roman soldier and write an autobiographical letter (in English) from your soldier to another person in the Roman Empire. The letter should include accurate details about the daily life and experiences of a Roman soldier. Your letter should include the following:

- Salutation – The Romans did not start a letter with “Dear.....”. They put the name of the person sending the letter (in the nominative case) followed by the name of the person to whom it was being sent (in the dative case), and after that the letters **S.D. (salūtem dicit, sends greetings)** or **S.P.D. (salūtem plūrimam dicit, sends fondest greetings)**. **5 points**

Example: Gaius Cornēlius Brutō Antoniō S.D. (Gaius Cornelius sends greetings to Brutus Antonius)

- The age and rank of your soldier. **5 points**
- Details about the soldier’s recruitment and training. **25 points**
- A description of the soldier’s duties. Also tell where your soldier is stationed (Germania, Hispania, Britannia, Gaul etc.) **25 points**
- A description of the soldier’s equipment. **25 points**
- There was no signature at the end, but simply the word **valē**. **5 points**
- Correct Grammar **10 points**
- Remember, this is a letter not a report. Make your soldier seem like a real person. For example, he might complain that his bronze helmet does not fit well, or that he is anxious to get into battle and stop wasting time building roads.

Resource: “Warrior Challenge” www.pbs.org/warriorchallenge

1. Choose “Romans”
2. Choose “Warrior Profile” – this page shows a picture of a Roman soldier and gives a description of his equipment.
3. Choose “On The Job” – this page provides details about the life of a Roman soldier.

Grades are based on following the instructions above, the accuracy and completeness of details, correct grammar, and creativity in writing your letter. This assignment counts as a quiz grade.